**Appendix A Simulation Scenario**

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| **HOSPITAL SETTING:** Level III perinatal hospital**PATIENT BACKGROUND:** 33-year-old White female G2 T1 P0 A1 L1 who gave birth vaginally to a healthy male, term infant 3 hours ago following a 15-hour labor that included oxytocin augmentation. **Segment I:**  Nursing students participate in routine care of a postpartum woman. During the morning assessment she experiences a severe, persistent, postpartum hemorrhage despite medication administration. Scenario ends with the patient going to the operating room for surgical intervention. **Segment II:** The patient processes the loss of her child-bearing capability due unanticipated hysterectomy. Nursing and Divinity students participate collaboratively to provide holistic care to the grieving woman. **Segment III:** The woman contemplates circumcision of her newborn to comply with her husband’s wish to honor his Jewish heritage. Nursing and divinity students collaboratively provide support for medical and spiritual health care decision making. |

**Appendix B Event Flow**

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| Orientation (30 min)Segment I: Simulation – Acute Postpartum Hemorrhage (Props: simulated postpartum abdomen with boggy fundus and lochia-saturated pad)Nursing segment (20 min) (2 nursing students)Debrief (15 min) (all students and faculty)Segment II: Simulation 1 divinity student) – Postop Care; Emotional impact of hysterectomy(Prop: newborn high-fidelity manikin; Moulage: bandaged incision site)Prebrief with faculty (5 min)Nursing segment (20 min) (2 nursing students)Nursing/Divinity student handoff (5 min) (2 nursing students, 1 divinity student)Divinity segment (20 min) (1 divinity student)Debrief (15 min) (all students and faculty)Segment III: Simulation – Patient Discharge; Emotional Impact of Potential Circumcision(Prop: newborn high-fidelity manikin; Moulage: bandaged incision site)Prebrief w/ faculty (5 min)Nursing segment (20 min) (2 nursing students)Nursing/Divinity student handoff (5 min) (2 nursing students, 1 divinity student)Divinity segment (20 min) (1 divinity student)Debrief (15 min) (all students and faculty)Closing: Final Event debrief, including all students and faculty plus Standardized Patient  feedback from the patient perspective (30 min)Written anonymous electronic evaluations (15 min)  |

**Appendix C Qualitative Analysis Codes (main categories)**

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| **Holistic Patient care** Inner AwarenessEmbodied response - managing anxietyAnxiety/emotional discomfortPerformance anxietyTime PressureFearOuter AwarenessEmotional ClimateContextual AwarenessPhysical AwarenessRelational careRecognition of Common HumanityPresenceActive listeningPrayer**Interprofessional Awareness**Role Awareness Interprofessional UncertaintyIntraprofessional uncertaintySimulation role uncertaintyPeer Role teachingLearningExpandingTeamwork AwarenessInterprofessionalIntraprofessionalImplications for Interprofessional PracticeReflection and IntegrationFurther Inter-disciplinary Engagement  |