**Appendix A Simulation Scenario**

|  |
| --- |
| **HOSPITAL SETTING:** Level III perinatal hospital  **PATIENT BACKGROUND:** 33-year-old White female G2 T1 P0 A1 L1 who gave birth vaginally to a healthy male, term infant 3 hours ago following a 15-hour labor that included oxytocin augmentation.  **Segment I:**  Nursing students participate in routine care of a postpartum woman. During the morning assessment she experiences a severe, persistent, postpartum hemorrhage despite medication administration. Scenario ends with the patient going to the operating room for surgical intervention.  **Segment II:** The patient processes the loss of her child-bearing capability due unanticipated hysterectomy. Nursing and Divinity students participate collaboratively to provide holistic care to the grieving woman.  **Segment III:** The woman contemplates circumcision of her newborn to comply with her husband’s wish to honor his Jewish heritage. Nursing and divinity students collaboratively provide support for medical and spiritual health care decision making. |

**Appendix B Event Flow**

|  |
| --- |
| Orientation (30 min)  Segment I: Simulation – Acute Postpartum Hemorrhage  (Props: simulated postpartum abdomen with boggy fundus and lochia-saturated pad)  Nursing segment (20 min) (2 nursing students)  Debrief (15 min) (all students and faculty)  Segment II: Simulation 1 divinity student) – Postop Care; Emotional impact of hysterectomy  (Prop: newborn high-fidelity manikin; Moulage: bandaged incision site)  Prebrief with faculty (5 min)  Nursing segment (20 min) (2 nursing students)  Nursing/Divinity student handoff (5 min) (2 nursing students, 1 divinity student)  Divinity segment (20 min) (1 divinity student)  Debrief (15 min) (all students and faculty)  Segment III: Simulation – Patient Discharge; Emotional Impact of Potential Circumcision  (Prop: newborn high-fidelity manikin; Moulage: bandaged incision site)  Prebrief w/ faculty (5 min)  Nursing segment (20 min) (2 nursing students)  Nursing/Divinity student handoff (5 min) (2 nursing students, 1 divinity student)  Divinity segment (20 min) (1 divinity student)  Debrief (15 min) (all students and faculty)  Closing: Final Event debrief, including all students and faculty plus Standardized Patient  feedback from the patient perspective (30 min)  Written anonymous electronic evaluations (15 min) |

**Appendix C Qualitative Analysis Codes (main categories)**

|  |
| --- |
| **Holistic Patient care**  Inner Awareness  Embodied response - managing anxiety  Anxiety/emotional discomfort  Performance anxiety  Time Pressure  Fear  Outer Awareness  Emotional Climate  Contextual Awareness  Physical Awareness  Relational care  Recognition of Common Humanity  Presence  Active listening  Prayer  **Interprofessional Awareness**  Role Awareness  Interprofessional Uncertainty  Intraprofessional uncertainty  Simulation role uncertainty  Peer Role teaching  Learning  Expanding  Teamwork Awareness  Interprofessional  Intraprofessional  Implications for Interprofessional Practice  Reflection and Integration  Further Inter-disciplinary Engagement |